

**INSTITUTIONAL DEVELOPMENT PLAN (IDP)
RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON**

1. Objectives of the IDP:

1. To provide graduates with strong background in pharmaceutical sciences which will utilize acquired knowledge for research in Pharmacy.
2. To provide cluster structure so as students can achieve multi-disciplinary approach. Vision and mission of the College/Institute.
3. To implement NEP 2020 so as our graduates through state of art infrastructure will meet challenges of current pharmacy profession.
4. To provide academic and administrative autonomy so as our college will have leadership and governance capabilities in life-long learning.
5. To undertake activities for achievement of sustainable goal's and overall improvement of Pharmacy profession.

Vision:

To be a center of excellence in the field of pharmacy education and research, preparing globally competent students for leadership in their fields and to cater the human resource needs of pharmaceutical industry and healthcare needs of society.

Mission:

- Fostering a learning-center, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health.
- To provide state of art educational surrounding for creating skilled individuals to endeavor to meet the global challenges in pharmaceutical field.
- To develop faculty and resources that instills values and encourages knowledge acquisition which will enhance socio-economic betterment of society.

2. Institutional Profile-

AISHE ID : C-11067

Sr. No.	College Details -	
1	Name of the College	Rajarambapu College of Pharmacy Kasegaon
2	Cycle of Accreditation	Reaccredited by NBA and NAAC SSR submitted
3	Date of establishment of the Institution	16/08/2005
4	Name of the Head of the Institution	Dr. Shrinivas Krishna Mohite
	Designation	Principal
5	Does the college function from Own Campus	Yes
6	Address of the College	A/p: Kasegaon, Tal: Walwa, Dist: Sangli 415404

	State/UT	Maharashtra			
	City	Kasegaon			
	Pin	415404			
	Phone No	02342-238200			
	Mobile No	9970700828			
	Registered Email	kespharmacy@gmail.com			
	Alternate Email	mohite_shrinivas@rediffmail.com			
	Mobile No	9970700946			
7	Alternate Faculty Contact Details	Dr. Vijay Rajaram Salunkhe			
	Address	A/p: Kasegaon, Tal: Walwa, Dist: Sangli			
	State/UT	Maharashtra			
	City	Kasegaon			
	Pin	415404			
	Phone No	02342-238200			
	Mobile No	9975146975			
	Email	vrsalunkhe5@gmail.com			
	Alternate Email	vrsalunkhe@rediffmail.com			
8	Website	www.kespharmacy.com, www.kesrcp.com			
9	Type of Education	Co-education			
10	Nature of the college	Unaided-Private			
11	Type of Affiliation	Permanent			
12	Is the institution recognized as an Autonomous College by the UGC?	2 f and 12 B			
13	Is the institution recognized as a 'College with Potential for Excellence (CPE)' by the UGC?	NO			
14	Is the institution recognized as a 'College of Excellence' by the UGC?	NO			
15	Program Details				
	Program	Affiliation Status			
	B. Pharmacy	3 Year (from June 2023)			
	M. Pharmacy	3 Year (from June 2021)			
	Ph. D.	3 Year (from June 2022)			
16	Number of Teaching Staff by employment status (permanent / temporary) and by gender				
	TYPE	Male	Female	Transgender	Total
	Permanent	17	06	0	23
	Temporary/Adhoc	03	07	0	10
	TOTAL	20	13	0	33
17	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender				
	TYPE	Male	Female	Transgender	Total
	Permanent	21	01	0	22
	Temporary	05	01	0	06
	TOTAL	26	02	0	28
18	Number of Students on roll by Gender				
	Male	Female	Transgender	Total	

	221	361	0	582			
19	Does the institution have statutory cells / committees (nearby 13 to 18 committees are there)						
	Sr. No.	Name of Committee				Status	
	1	Internal Compliant Committee				YES	
	2	Anti-Ragging				YES	
	3	Entrepreneur Development cell				YES	
	4	Grievance committee				YES	
	5	Student Council Committee				YES	
	6	Anti-Ragging Squad				YES	
	7	Governing Body Committee				YES	
	8	College Development Committee				YES	
	9	Student Development cell				YES	
	10	Training Placement Cell				YES	
	11	IIC Cell				YES	
	12	IQAC Cell				YES	
	13	Programme committee				YES	
20	Has the institution made statutory declaration on the in website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time. - YES						
21	Does the college have an academic MoU with any foreign institution - NO						
22	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE). - 24/02/2022						
23	Facilities						
	Lab				YES		
	Library				YES		
	Hostel				YES		
24	Program Details						
	Total Number of existing Programs	Total number of programs to be proposed in next 5 years		Details of Proposed Programs			
	04	00		-			
25	Student Teacher Ratio-						
	Current Student to Teacher Ratio	Proposed Student to Teacher Ratio in next 5 years		Description			
	18:1	17:1		We have a total 33 teaching staff			
26	Demand Ratio and Vacancy Percentage of Last Five Years						
	Year	Name of the Program	Intake	Applications Received for admission	Number of Student Admitted	Demand Ratio	Percentage of Vacancy
	2022-23	B.PHARM	100	Admission procedure is as per norms and standards laid down by Admission Regulatory Authority, Mumbai and Students are allotted to institute.	114	0.87	00
		M.PHARM	45		48	0.93	00
	2021-22	B.PHARM	100		111	0.90	00
		M PHARM	45		44	1.02	01

	2020-21	B.PHARM	100		109	0.91	00
		M. PHARM	30		32	0.93	00
	2019-20	B. PHARM	100		101	0.99	00
		M .PHARM	30		31	0.96	00
	2018-19	B. PHARM	100		100	1.00	00
		M. PHARM	30		28	1.07	02
27	Gender Ratio						
	Total Number of Male Students	Total Number of female Students	Gender Ratio	Percentage of Female Students	Steps for improvement		
	221	361	0.61	61 %	Admission process is governed by Admission Regulatory Authority Mumbai and students are admitted as per CET score.		
28	Faculty position of last five years						
		Year	Designation	Sanctioned Post	Filled Post	Percentage of Vacancy	
		2022-23	Principal	01	01	00%	
			Professor	05	03	40%	
			Associate professor	06	04	34%	
			Assistant professor	24	21	13%	
29	Accreditation And Ranking						
	Type	Current Status	Current Grade/Ranking Band	Target in next 5 years	Steps for improvement		
	NAAC	Accredited/Non accredited/Not eligible	IIQA Accepted, DVV submitted, Peer team visit pending	A++	Improvement in the quality of education as per the criterion given by NAAC.		
	NIRF	Participated	101-125	To be In the first 75 Pharmacy	Increase in number of Quality		

				Colleges	Research and Granted Patent. Acquisition of research fund from esteem organization	
	NBA	Re-Accredited	Accredited up to Academic Year 2024-25. (For B. Pharm Course)	Other courses Will be Accredited.	--	
30	MOUs and Collaborations					
	Type	Number of MOUs	Number of Active MOUs	Industrial Collaborations	Target in next 5 years	Steps for improvement
	Local	14	14	07	05	More MOUs will be signed with local Pharma industries and institutions.
	State	07	07	-	02	More MOUs will be signed with small scale, large scale and multinational pharma industries at state level.
	National	-	-	-	02	MOUs will be signed with small scale, large scale and multinational pharma industries at national level.
	International	-	-	-	02	MOUs will be signed with small scale, large scale and multinational pharma industries at International level.
31	<p>Plan for Autonomy (Description in 1000 words) The Institute has planned for Substantive Autonomy and Procedural Autonomy. Substantive autonomy covers the sphere of academics and research, specifically autonomy over areas associated with curriculum design, research policy, awarding the degree, etc. 1.Substantive (Academic and Research) 2.Procedural (Non-academic Areas) Curriculum design, Budgeting, Research policy, Financing management, Entrance standards, Non-academic staff appointments, Academic staff appointments, Purchasing, Entering into contracts.</p> <p>Academic Autonomy involves: a) designing academic programmes and curricula; b) autonomy to decide research fellows; c) adoption of choice-based credit courses; d) autonomy of departments; e) setting up of internal quality assurance cells; f) switching over to internal evaluation; g) performance appraisal of teachers with adequate weightage for research work</p>					

based on quantifiable parameters; h) autonomy to establish linkages for academic and research collaboration in India and abroad; i) transparency and objectivity in the selection of faculty on an all-India basis; and j) quality of research with a focus on international benchmarks such as citation indices and patents.

Administrative Autonomy involves: a) management system in the institute to encourage best practices of governance; b) The institution to have the autonomy to determine both the rank and the number of positions of professors, as well as associate and assistant professors; c) outsourcing of non-academic activities for efficiency and effectiveness; d)The college is having a grievance redressal mechanisms; e) the institute shall follow upon norms of responsibilities which are open, participative and data-based; and f) the institute shall levy upon responsibility in an decentralized mechanism .

32 **Plan for Multidisciplinary Institutions (any one from bellow)**

Cluster College	(Description in 1000 words)
Merger with Multidisciplinary HEIs	(Description in 1000 words)
To be a Constituent College	(Description in 1000 words)
Self Reliant Multidisciplinary College	(Description in 1000 words)

PLAN FOR CLUSTER COLLEGE

Educational cluster" is a complex of educational institutions of all educational levels within certain geographical area, resource and employer suppliers, innovative system elements, as well as administration and government bodies, whose activity is connected with nearby industries and the development of regional innovative system"

Cluster colleges have their own facilities and/or dormitories for multiple purposes. Our College is a prime example of this due to its use of two well furnished seminar halls, classrooms and galleries to display student work. Closely located institution can collaborate with each other to offer innovative programmes in offline, online or distance learning mode.

Our college has planned to have Cluster College and to organize following activities

1. Organizing training programmes for teachers and office staff.
2. Introduction of e-learning and network connectivity.
3. Digitization and networking of libraries.
4. Introduction of add-on / certificate / diploma courses.
5. Clustering among departments in the member colleges.
6. Institution of scholarships and measures to promote merit and equity.
7. Introduction of common examinations and evaluation systems.
8. Conduct of common sports activities /competitions.
9. Conduct of common cultural activities /competitions.
10. Organizing common programmes for NCC/ NSS volunteers.
11. Common research publications and newsletters.
12. Conduct of extension lectures.

13. Common hostel accommodation.

14. Implementing common programmes for entrepreneurship, career counseling and employment.

15. Development of special infrastructure/ programmes for differently-abled students.

16. Introduction of any other programme for the promotion of teaching-learning, research, extension activities.

17. Introduction of integrated programmes.

We have planned for the following activities

I) **Sharing of the information:** A **cluster College** is expected 'to lead' the entire process of the Total Quality Management of the cluster. The speedy changes in the field of **pharmaceutical science** academics and Research in the field of knowledge, information regarding various schemes of various authorities/ organizations the field of pharmacy. Distribution of such information in to the other colleges in the cluster through the electronic media like WAN or LAN and Internet is also the responsibility of the '**cluster college**'.

II) **Sharing of the Facilities:**

- Infrastructure
- Library
- Laboratories
- Sports and Cultural Facilities etc.

With the process of mutual co-operation, The 'Lead College' shall provide its own infrastructure and other facilities to the neighboring colleges in the cluster and the neighboring colleges can also do the same if they have such facilities with them.

III) **Sharing of Human Resources refers to the knowledge, skills, abilities and competencies** of the persons as Eminent/ experienced teachers, academicians, good administrators, researchers etc. The apt use of such 'human resources' can be made for the development of the colleges in the cluster. For that purpose, schemes like guest lectures, teachers exchange programmes, conferences, seminars, workshops can be arranged by the colleges **in the cluster**.

IV) **Collective Organization of Academic Activities:** Academic activities like Seminar, Workshop and Conference requires contribution and support from every person and each organizations. The lead college shall take efforts to involve constituent colleges and their faculty members to bring at common platform and collective efforts shall be engaged to carry out such activities.

V) **Helping Faculty Development:** A 'Lead College' can encourage the Faculty (teachers in the colleges in the cluster) to undertake research and also to work for Faculty Development Programme. It can also encourage colleges to develop their departments by different ways.

VI) Helping Administrative Development: The success of any institution depends on the efficiency and quality of its administration. The administrative staff shall be trained and be oriented to the new global developments. The administrative staff of all the constituent colleges shall be kept updated for their administrative work right from the admissions to the final University Examinations including accounts, audit and accreditations.

VII) Sharing of Extension Activities: The ultimate aim of HE is the “sustainable development” of our society, i.e. the “fitness for the purpose”. The knowledge and research outputs available will be utilized for the desired development. Activities may include Yoga Studies, Farmers’ Training or Orientations and health checkup camps.

VIII) Utilization of Retired Expertise: We can involve the retired persons, senior citizens, experts in their respective subjects/ areas for the quality enhancement of our institutions. The concept is beneficial to both the sides. These experts enjoy the sense of social service and our colleges get the benefit of their expertise.

The cluster College can innovate and initiate such activities with the help of other colleges in the cluster. We can function with the motto, “Efforts of each and welfare of all”.

Following functions we can adopt.

- 1) Avoiding course duplication within the cluster.
- 2) A cluster College will provide many educational opportunities to our students and teachers. Major or Minor Research Projects, Faculty Development Programmes, funding for interdisciplinary and collaborative research activities are some of them. Industry and the institutions of pharmacy can also undertake projects of mutual interests.
- 3) Designing Research Projects/ Educational activities with mutual cooperation with other colleges. The joint efforts make such programmes successful and thus the aim of quality assurance is achieved.
- 4) Collective actions/ programmes with respect to NSS, NCC and sports activities.
- 5) Encouragement to Vocational Courses.
- 6) Organization of students’ cultural activities.
- 7) Organizing international collaboration. National / international Seminars, workshops / Conferences can be arranged with collaborative efforts.
- 8) Career guidance and placement cell are important in our system. A cluster College can strengthen its Placement Cell with a placement officer and render a valuable service to our students. Other colleges can obtain proper guidance and relevant information from the Lead College in this regard.
- 9) Minimizing unfair competition: Unhealthy/ unfair competition is one of the major obstacles in the system. It results in the wastage of our resources of all kinds and failures. We can make

	available the University resources whenever necessary. We can plan for the budget (total and item-wise) and the planning of the action plan/programmes under the different heads identified by the colleges.																				
33	<p>Plan for embedding Internship/Apprenticeship in Under Graduate Program (Description in 500 words)</p> <p>The apprenticeship equips all students with skills, expose them to the latest technologies and instill in them a competitive spirit of collaboration and communication. If it is necessary for a large number of students to undergo apprenticeship/ internship after completing their graduate programme to obtain employment. RCP has been making efforts to improve the education system to make the growing working force of young graduates employable. But these efforts have almost remained devoid of incorporating the concept of “Skill development” or “learn by doing” in the course work of the bachelor degree programme. RCP is taking initiative in development of student’s welfare. We can involve in Sector Skill Councils (SSCs), Board of Apprenticeship Training (BOAT), All India Council of Technical Education (AICTE) and industries bodies such as the Federation of Indian Chambers of Commerce and Industry (FICCI) and Confederation of Indian Industry (CII) for consultations.</p> <p>Having a Memorandum of Understanding (MOU) with discipline-specific commercial and non-commercial organizations or enterprises, offices, industries etc for providing apprenticeship/internship. RCP has already signed MOUs with Pharma industries, hospitals and various research organizations.</p> <p>Dual Study Programmes especially the Dual Model of Vocational Education and Training (VET) can be initiated in campus which will combine practical work placements at Pharma companies/ industries with academic training at higher education institutions/ vocational schools that have cooperation contracts with Pharma companies/ industries. Both the students and apprenticeship/internship delivering agencies/ units are expected to benefit from this programme.</p>																				
34	<p>Scholarship/Financial Support (Academic year 2022-23)</p> <table border="1"> <thead> <tr> <th>Type</th> <th>Number of Beneficiaries</th> <th>Amount Disbursed</th> <th>Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)</th> </tr> </thead> <tbody> <tr> <td>Central Government</td> <td>4</td> <td>4,96,000.00</td> <td>As per government norms</td> </tr> <tr> <td>State Government</td> <td>372</td> <td>1,35,92719.45</td> <td>As per government norms</td> </tr> <tr> <td>University</td> <td>-</td> <td>-</td> <td></td> </tr> <tr> <td>Scholarship/ Financial</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)	Central Government	4	4,96,000.00	As per government norms	State Government	372	1,35,92719.45	As per government norms	University	-	-		Scholarship/ Financial	-	-	-
Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)																		
Central Government	4	4,96,000.00	As per government norms																		
State Government	372	1,35,92719.45	As per government norms																		
University	-	-																			
Scholarship/ Financial	-	-	-																		

Support from college			
Other agencies			
Total	372	1,35,92719.45	As per government norms
Strategies to improve Scholarship/ Financial Support from college and other agencies	<p>(Description in 500 words)</p> <p>CENTRAL GOVT AND STATE GOVT SCHOLARSHIP</p> <p>AICTE SCHEME</p> <p>Faculty development schemes student development schemes institutional development schemes research and innovations development schemes general schemes</p> <p>UNIVERSITY SCHOLARSHIP</p> <p>IAB-College has setup an Industry Advisory Board with an objective to establish strong industry connects, conduct workshops such as STTP, FDPs with collaboration with industry and provide suggestions for process improvement as well as curriculum improvement. Industry Institute Relations and Entrepreneurship Development Cell is established with an objective to build strong brand presence among the industry by constantly interfacing and interacting with the stakeholders. The cell is involved in grooming the entrepreneurship cell in the near future.</p> <p>Alumni-The college has launched Alumni Portal to connect with the alumni and utilize their services, like Guest Lectures, Internship opportunities, placements, etc.</p> <p>The Industry Pharmacists Organization (IPhO) is the organization whose pharmacist members are universally recognized within the pharmaceutical industry as being the most professionally equipped to contribute to the development, commercialization, promotion, and optimal use of medicines. IPhO is dedicated to advancing the careers of industry pharmacists and believes that pharmacists' scientific training, medication expertise, clinical acumen, patient focus, and experience as healthcare providers make them ideally suited for a career in the pharmaceutical industry.</p> <p>Merit Scholarships These are scholarships given to those students who demonstrate excellence in a specific area. Merit</p>		

scholarships can be awarded based on academic performance and test scores, but they can also be awarded based on talent in a specific area such as athletic or artistic ability. These scholarships can be partial or full ride.

Outside Scholarships

There are many scholarships outside of colleges that students can apply to. These scholarships can be applied to the college students. There are billions of dollars in free money available in this category offered by corporations, nonprofit organizations, individual donors, outreach programs, and many others. These scholarships have a variety of criteria to enter including writing an essay, making a video, drawing a picture, and so on.

Under the AICTE, there are various scholarship options available for students. One of them is **Pragati**. A scheme under the Ministry of Human Resource Development (MHRD) Pragati is being implemented by AICTE which aims to provide assistance to girls pursuing technical education.

Another scheme under the MHRD, **Saksham scholarship** is available for specially-abled children to pursue technical education. Under this scheme 1,000 scholarships available to students (500 for degree and 500 for diploma). Students with disability of not less than 40 per cent and family income of not more than Rs 8 lakh per annum during the preceding financial year.

SPORT SCHOLARSHIP-

This scheme aims at recognizing achievements of young sports persons and their outstanding performance at the national, state and university levels. A selection committee selects students on the basis of merit. The payments of the scholarships are made through the Regional Centers of the Sports Authority of India to the head of the Institution in which the awardees study.

35 Faculty Achievements -----A separate sheet is enclosed .

Particulars	Present Count (last 5 years)	Target Count (Next 5 years)
Number of Books published	38	50
Number of Chapters published	05	20
Number of Research Articles published in Journals listed in Scopus database	353	500
Number of Research Articles published in Journals listed in UGC CARE LIST	153	300
Number of Patents awarded	07	20
Number of Research Projects and Funding in last 5 years and name of agencies	09 (AICTE-MODROB, RPS, Shivaji University Kolhapur)	20
Consultancy	30	100

Steps for improvement	<p>(Description in 500 words)</p> <p>The institute will adopt faculty development program through arranging seminars /symposia/ workshops/ ISTE chapters/ Grants from other funding agencies sponsored short term and long term FDP.</p> <p>(1) Professional development (new faculty members should be oriented to the university and to their various faculty roles)</p> <p>(2) Instructional development (all faculty members shall have access to teaching-improvement workshops, peer coaching, mentoring, and/or consultations)</p> <p>(3) Leadership development (academic programs depend upon effective leaders and well-designed curricula; these leaders shall develop the skills of scholarship to effectively evaluate and advance pharmacy education)</p> <p>(4) Organizational development (empowering faculty members to excel in their roles as educators requires organizational policies and procedures that encourage and reward teaching and continual learning).</p> <p>(5) Comprehensive faculty development, which is more important today than ever before, empowers faculty members to excel as educators and to create vibrant academic communities that value teaching and learning.</p> <p>Fellowship courses will be conducted in part-time and full-</p>
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		<p>time mode. Although these courses mostly cover teaching skills, other roles of the faculty such as research, management activities and other activities of the faculty members are also covered in these courses. In part-time fellowship courses, faculty members spend less time (few weeks - few months every year) for official training in an institution and then undertake the necessary projects in their own institution. These courses cover both practical and theoretical skills.</p> <p>Providing a collaborative platform</p> <p>Build the evidence base for developing and commissioning new services and improve patient care.</p> <p>Demonstrate and emphasize the role of pharmacists in public health.</p> <p>Instructional development which emphasizes the development of faculty skills involving instructional technology, small group teaching, media, courses, and curriculum design.</p> <p>Professional development which emphasizes the development of individual faculty members in their professional responsibilities as educators, researchers, and administrators.</p> <p>Organizational development which emphasizes the requirements, and main concerns of the institution.</p> <p>Career development which emphasizes faculty preparation for career advancement.</p> <p>Personal development which stresses on life planning, interpersonal and communication skills of faculty members.</p> <p>Knowledge: specific facts, concepts, procedures, theories, and principles.</p> <p>Cognitive skills: The ability to apply theoretical understanding of concepts, principles, and theories and procedures by problem solving and critical thinking.</p> <p>Interpersonal skills and responsibility: The ability to become self-directed learner, work effectively in groups and practice leadership, act consistently and ethically with high moral standards.</p> <p>Communication, information technology and numerical skills: The ability to communicate effectively (spoken and written), use information and communication technologies, as well as basic mathematical and statistical methods.</p> <p>The institute shall adopt Professional training programs that produce promising outcomes in the learning and teaching practices and many FDPs have proven effective in developing faculty skills and educational leadership. New instructional methods of teaching and learning processes shall be implemented.</p>
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36	Academic Bank of Credits- <i>It is in process.</i>					
	Name of the Program	Number of students admitted in First Year		Number of Students registered in Academic Bank of Credits		
<i>It is in process.</i>						
37	BLENDED LEARNING FACILITIES					
	A. LMS - YES Learning Management System by VMEDULIFE ONLINE SOFTWARE SYSTEM Pvt. Ltd., Pune is in place. If → YES					
Number of Programs on LMS		Existing		Target in next 5 years		Steps for improvement
		Number of Faculty registered on LMS	Number of Students registered on LMS	Number of Faculty registered on LMS	Number of Students registered on LMS	
02 Programs						We will purchase Learning Stream is a flexible, feature-rich online registration and event management platform specifically designed to support education and training.
B PHARM		28	486	All those are employed.	All those are admitted.	
M PHARM		05	96			
If → NO (Description in 500 words)						
B. SWAYAM / Other MOOCs						
Name of Courses on SWAYAM / Other MOOCs		Existing		Target in next 5 years		Steps for improvement
		Number of Students registered on SWAYAM / Other MOOCs	Number of Students appeared for examination under SWAYAM / Other MOOCs	Number of Students to be registered on SWAYAM / Other MOOCs	Number of Students to be appeared for examination under SWAYAM / Other MOOCs	
NOTE: As there are no curricular courses available on SWAYAM Or Such MOOCS platforms. Moreover, there is no provision for transferring their credits to students as per PCI norms the students don't enroll. However, they will be encouraged to enroll and complete the courses for the knowledge sake.						

C. e-Content development facility		
Total number of e contents developed by faculties	Total number of e contents to be developed by faculties in next 5 years	Steps for improvement
05 faculty 1.E-Content Design 2.Content Authoring Tools 3.Documentation and Presentation Tools 4.Graphics and Animation 5.Audio and Podcasting Online Video Creation	05	1.E-Content Design 2.Content Authoring Tools 3.Documentation and Presentation Tools 4.Graphics and Animation 5.Audio and Podcasting Online Video Creation Our staff will improve above steps.

38

Environment Awareness Program

A. **Rain Water Harvesting** (upload file and description in 500 words)

Present Status	Target in next 5 years
02	05

Rainwater harvesting (RWH) is the collection and storage of rain, rather than allowing it to run off. Rainwater harvesting provides an independent water supply during water restrictions. The rainwater harvesting system is one of the best methods practiced and followed to support the conservation of water.

RCP has planned and implemented Rain water harvesting, a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers before it is lost as surface runoff. Rain water harvesting system was incorporated in the architecture plan and has been installed in the college building. The water from rooftops and floors is collected through down pipes and discharged in the ground as well as in recharge pits near bore well through pipe lines in the campus. The system ensures percolation of the rainwater into soil.

RCP has made well-designed rainwater harvesting systems that ensure the pipes and all other openings are insect-proof, especially in wet systems. Additionally, wire mesh screen covers on all tank inlets can help prevent debris from entering the tank. Collection surfaces (mainly roofs are made of nontoxic materials, particularly avoiding lead-based paints and membranes, and tanks are made of nontoxic and noncorrosive material. Care is taken to ensure that the tank outlet taps or draw-off pipes are at least 10 cm (4 inches) above the tank floor to avoid drawing out any sludge that may have collected in the water supply.

We have made arrangement for separation of the first flush of rainwater from the roof, gutters, and other collection surfaces can improve water quality in the rainwater storage tank. Rainwater can be collected from a building roof. Then, the rainwater is channeled through gutters and pipes to a storage tank. The tank used to collect rainwater is made up of a variety of inert materials. A rainwater harvesting system of **RCP** consists of the following components:

- **Catchment:** It is used to collect and store rainwater.
- **Conveyance System:** It is used to transport the rainwater that is harvested from

the catchment to the recharge zone.

- **Flush:** It is used to flush out the first spell of rain that is not collected.
- **Filter:** It is used to filter the collected rainwater and remove pollutants.
- **Tanks:** They are used to store filtered water that is ready to use immediately.

Importance of rain water system for our college.

- It can be a permanent solution to the problem of the water crisis in different parts of the college region.
- Harvested rainwater is suitable for human consumption or medicinal plant garden.
- It is an ideal solution for internal stakeholders who depend on monsoons for a consistent water supply.

B. Circular Economy (upload file and description in 500 words)

RCP is running smooth functions with following aspects of circular economy.

1. Remove waste, complexity and toxicity from products for more effective end-of-life resource management.
2. Keep raw materials in use for as long as possible and at their highest quality.
3. Return materials into the environment with a positive impact.

RCP will take initiative to do the following necessary steps to bring about circular economy.

1. Refuse

We can change this by refusing to have such unnecessary and unsustainable products through solutions that maximize the usage of fewer goods.

2. Rethink

Every product and every system needs to be rethought with a focus on how to reduce its environmental impact.

3. Reduce

Amongst many others, we have seen opportunities in carbon fibres, bio-plastics, bio-based chemicals, low-impact steel and aluminum processes that could benefit a range of industries.

4. Reuse

To achieve zero-waste and reduce carbon emissions, we must look beyond the take-make-waste extractive industrial model.

5. Repair

Planned obsolescence and a throwaway culture is a grim reality of today's society.

6. Refurbish

Refurbishing is the process of restoring an old or discarded product and bringing it up to date to serve its initial function. Damaged components are replaced resulting in an overall update while the product looks brand new. Enhancing the refurbishment of products can decrease the need for new materials, resulting in a reduction of waste and carbon emissions.

7. Remanufacture

Remanufacture, or reconditioning, involves refurbishing and re-using parts of a discarded

product in a new product with the same function.

8. Repurpose

Up cycling – repurposing a discarded product into a new one with a different function – is a growing trend.

9. Recycle

Materials are recycled. single use plastic,

10. Recover

Biodegradable waste into materials we can use to generate energy, as well as reduce pollution, water acidification and carbon emissions.

C. Village Adoption (upload file and description in 500 words)

Present Status	Target in next 5 years
01	02

The Concept of Village Adoption- It is reflexive, and socially useful. It involves moving from ideation to action. Village Adoption is development engagement undertaken by an academic / researcher or a development professional who aspires to learn from ‘practice’ and from the unintended mistakes during the course

RCP has adopted village Bhatwadi Tal- Walawa Dist-Sangli in the past and currently kalamawadi Tal- Walawa Dist-Sangli. The NSS unite of the college carryout various outreach programmes in these adopted villages addressing the societal issues. Moreover the village panchayat is helped in implementing various schemes like Health Surveys, Ayushman Bharat Card etc.

- To inspire the rural communities to dream, plan, mobilize forces and resources for sustainable development of each member who can realize his/her full potential and create such ecosystem for positive behavioral transformation.
- To seek positive transformation and to engender progressive changes in the communities through alternative development models such as awareness of clean environment that are participatory, sustainable and inclusive.
- To render service regarding medicinal plant cultivation to the larger community by creating and sustaining a culture of cooperative living for inclusive and sustainable development.
- To empower marginalized and vulnerable groups in the village to develop green environment.
- To establish convergence models of green resources, manpower to achieve, the women, the youth and the children of the community.

- To build partnerships and networking/tie ups with various agencies (NSS) units, NGOs, industries, Public and Private sector, (NRI) and industries working in and around the village/district for development of the selected village for green culture.
- To document new models of development of rural communities/villages/cluster of villages and use in trainings and research. Identify new researchable areas for green society.
- To avail basic amenities such as use of natural and biological cultivated food, services and achieving Sustainable Development Goals.
- To generate awareness on gender issues and social issues like literacy, health and hygiene, sanitation, safe drinking water, livelihood options etc. and creation of sustainable livelihood opportunities.
- To access to rights and entitlements make the adopted village a “knowledge hub” that can attract resources for the development of green villages in its vicinity.
- The activities may cover steps to restore ecological balance through soil conservation, forest cover, enhance water table through ground water recharge and ensure safe and quality drinking water.
- To build partnerships with voluntary organizations, cooperatives, academic and research institutions.
- To nurture the identified Adarsh Grams as schools of local development to train other Gram Panchayats.
- Hygienic Behaviour and practices – Clean village
- Reducing Risk Behaviour – alcoholism, smoking etc.
- Health and Nutrition - Drinking water - piped water supply
- Education for all.
- Tree Plantation
- Watershed – rain water harvesting – roof water harvesting.

D. Green Audit/ Energy Audit (upload file and description in 500 words)

Rajarambapu College of Pharmacy, Kasegaon, Taluka- Walwa, Dist- Sangli 415404. Maharashtra envisions a clean and green campus where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus and beyond the campus. The green campus concept offers the institution an opportunity to take the lead in redefining its environmental culture through instilling environmental ethics among students and staff. The Institute also promotes clean and green campus through adopting, practicing and promoting environmental friendly practices among students and staff to generate eco-consciousness among them and in the world around them. The increasing human foot print on the earth poses great environmental challenges that continue to grow over time. An extraordinary effort is required to alleviate the adverse effects that human activities have on the ecosystem, effects that in turn alter how we interact with the earth and with each other. Inclusion

	<p>of all approaches to problem solving will be necessary to effect a meaningful change.</p> <p>Vision- RCP Vision is to create awareness among young students and public about various environment related problems and conservation of nature and natural resources in the surrounding area and educating on how to live Eco-friendly. Mission to help students take small steps in saving the environment.</p> <p>Objectives</p> <ul style="list-style-type: none"> • To help the students understand each individual’s responsibility to take an initiative to save the environment. • To bring awareness among the students about the hazards spoiling the environment. • To make students understand the importance of environment and its problem areas. • To educate students to create awareness amongst public. • To encourage students to keep environment clean. • To take necessary steps to protect the environment. • To motivate students to adopt environment friendly practices which include paper bags, save electricity, etc. • To sensitize the students to minimize the use of polluting product. • Students and teachers realize their individual responsibilities to save the environment. <p>Environmental Policy of the College</p> <ul style="list-style-type: none"> • Awareness is created about the hazards that are spoiling the environment. • Rajarambapu College of Pharmacy, Kasegaon is a quality conscious college. It protects its own environment with its green campus initiatives and maintains a pollution free green and clean campus. Environment development is its basic work with the educational policies implemented on the campus. The Institution is committed to managing its campus in accordance with responsibilities towards promoting sustainable environment. <p>Green Audit- RCP is committed to create “an environment of educational excellence” adopts the ‘Green Campus’ system for environmental conservation and sustainability. The College conducts Green Audit to identify, quantify, describe and priorities a framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. Full time staffs are appointed for the maintenance of clean and Green Campus.</p>
39	<p>Implementation of National Programmes(Description in 1000 words) (List from DSW section)</p> <p>NATIONAL PROGRAMME DSW SECTION</p> <p>The overall objective of National programme for students and social welfare is ‘Education and Service’ to the community and by the community. It is a programme for students to cater the needs of the community, as and when required. It also helps the students to communicate with the society. The students joining this scheme develop many behavioral interactive skills.</p> <p>In accordance with the DSW section under national programme various activities are carried out. We have organized various programs like <i>Unnat Bharat Abhiyan, Swachh Bharat Abhiyan, Women empowerment, One day with farmers, Vyasankumari Abhiyan, Humanity Wall, Street Plays on various social issues, health checkup drives, tree plantation</i> etc and will be continued every year.</p> <p>In 2018 our college has actively participated in flood relief at western Maharashtra region (Sangli District). In the battle against COVID-19 pandemic, our NSS unit of our college was actively participated in spreading awareness using various videos and posters, making and distributing masks, distributing foods and medicines, COVID-19 vaccination program etc.</p> <p>Celebration of Constitution Day of India/ Samvidhan Diwas 26 Nov 2022</p>

RCP has celebrated **Samvidhan Diwas** on 26 Nov 2022 at 12 pm in our college campus . For the celebration of constitution Principal , teaching and non teaching staff were present and they read the preamble of the constitution. On this day in 1949, the Constituent Assembly of India formally adopted the Constitution of India that came into force on 26 January 1950. **Constitution Day** or Samvidhan Diwas is celebrated annually in India on 26 Nov. The day is also known as **National Law Day**. The day commemorates the adoption of the Constitution in India.

Celebration of National Education Day 11th Nov 2022

We have celebrated 11 Nov 2022, as National Education day in remembrance of Maulana Abul Kalam Azad, a great freedom fighter, well-known educationist, Poet, first education minister of independent India, our college student development officer and staff delivered a speech on future of Education and Pharmacy in India.

Two-day workshop on Disaster Management Programme 2018-19

The two-day workshop on Disaster Management Programme 2018-19 was held on 29th and 30th January 2019. For this event expert from the field of disaster management were invited to delivery lecture to a student.

Special Guidance program :

Our college is continuously guiding to students for various competitive examinations viz. GPAT, GATE, MPSC, UPSC and NIPER. Special Book bank facility is provided to the students appearing for competitive examinations. Our college have been conducted the number of training and placement related sessions which aims to overall development of the student for shaping their career. Pre-placement activities are conducted to guide the students in order to make them competent to face and succeed in interviews. Workshops on Softskill, personality development, employability enhancement are conducted in college in association with Rubicon skill development, Pune. To have industrial exposure for the students, industrial trips are organized every year. To have a greater rapport with the senior officials in Pharmaceutical industry, HR conclave is organized every year.

Stri bhrun hatya and eye care programme is conducted every year.

Beti Bachav Beti Padhav abhiyan:

Our college is actively participated in awareness of BETI BACHAV AND BETI PADHAV. The NSS unit of our college has won first prize under the competition held by Shivaji University, Kolhapur.

Gender Equality and Awareness:

Creating awareness is an important stepping stone towards the achievement of any major goal, and this is important especially when the goal at hand is to create sensitive young men and women, who regard Gender equality as an important guiding principle of all their thoughts and actions. Therefore, in this context, efforts to create awareness about this vital issue of gender equality become significant. Such programs are conducted in the college.

Health Checkup:

Health checkup camp is organized by NSS unit every year for physical, mental and social well being of the students.

Blood Donation Camp

The NSS Unit of RCP has organized a Blood Donation Camp every year in Association with Indian Red Cross Society, Blood Bank, Islampur.

<p>Tree Plantation Programme The NSS Unit of RCP has organized Tree Plantation Programme as “ZADE LAVA, JEEVAN VACHAVA” every year.</p> <p>Awareness Programmes on Cancer, Breast Cancer and HIV/AIDS The NSS Unit of RCP has organized various awareness programmes as listed below:-</p> <ul style="list-style-type: none"> • HIV/AIDS awareness programme • Cancer awareness programme • Breast Cancer awareness Programme • Anti-microbial Resistance awareness Programme <p>International Women’s day: International women’s day is celebrated in our college on 8 March every year.</p> <p>World Pharmacist Day: World Pharmacist day is celebrated in our college on 25 September every year.</p>
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40	Achievements in Sports				
	Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
	University	200	31	10	We will provide special coaching in sports
	State	01	01	02	We will provide special coaching in sports
	National	01	01	02	We will provide special coaching in sports
	International	-	-	01	We will provide special coaching in sports
41	Achievements in NSS/NCC				
	Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
	University	500	00	02	We will depute our students for practice through PreRD camp, Avhan camp
	State	-	-	-	-
	National	-	-	-	-

42	Achievements in Cultural Activities							
	Level	Number of Students Participated in last 5 years	Number of Students received Medals /Prizes /Ranks / Certificates in last 5 years	Medals /Prizes /Ranks /Certificates	Target in next 5 years	Steps for improvement		
	University	28	17	25	Our college has proposed to start Students Cell to provide training to the students in various cultural activities by professional teachers. This will help in improvement of performance of our students in cultural events at University level and state level competitions.			
	State	14	--	05				
	National	--	--	--				
International	--	--	--					
Special efforts for Preservation/Conservation of Local /Regional Cultural Heritage - (Description in 500 words)								
43	Academic Achievements							
	Program	Distinction	First Class	Second Class	Pass Class	Fail	Total	Success Rate
	B PHARM	45	28		-----	40	113	
44	Academic Audit							
	Current Grade	Future Plan for improvement	Target Grade for next Cycle					
	A	Compliance will be completed.	Purchase of new and advanced equipments and instruments for research in pharmacy.					
45	Academic and Administrative Audit							
	Current Grade	Future Plan for improvement	Target Grade for next Cycle					
	A	Compliance will be completed	Office documents will be in progress.					
46	Incubation and Start-Ups							
	Incubation and Start-Ups → YES/NO → if YES →							
	Present number of Incubates	Present number of successful Start-Ups	Target number of Incubatees in next 5 years	Target number of Successful Start-Ups in next 5 years	Steps to Improve			
00	00	4	4	Create a sustainable environmental culture through				

					Institutions innovation center
47	<p>Incubation and Start-Ups → if NO → (Description in 1000 words)</p>				
	<p>Best Practices-</p> <p>A. Best practices currently adopted (Description in 1000 words)</p> <p>The institute has adopted many best practices for quality improvement such as:</p> <ul style="list-style-type: none"> • E-practices for Blended teaching, learning, evaluation and e- administration RCP’s e-administration practices ensure a healthy prescription for efficient operations in pharmacy education. • Green campus Initiatives RCP's green campus initiatives make our pharmacy college a sustainable hub of learning. <p>Prominently practiced ICT Tools in the institute</p> <p>1. ICT tools Link 1 Vmedulife https://www.vmedulife.com/</p> <p>2 National Digital Library Of India https://ndl.iitkgp.ac.in/</p> <p>3 SWAYAM https://swayam.gov.in</p> <p>4 NPTEL https://nptel.ac.in</p> <p>5 Zoom app, Google classroom</p> <p>6 DELNET http://delnet.in/ 7 Knimbus www.knimbus.com 8 E-shodhsindhu https://ess.inflibnet.ac.in/ 9 Vidyasagar app vidyasagar4.easyanduseful.com</p> <p>B. New Best practices to be introduced in next 5 years (Description in 1000 words)</p> <p><i>Industry Modules</i></p> <ol style="list-style-type: none"> 1. Value added short professional courses designed as per the requirement of the industry 2. Regular Guest-lectures, Seminars, Workshops, the faculty selected from Pharmaceutical Industry, Hospitals and Subject experts in respective branches to sharpen the skills of students. 3. On Job Training programs at Hospitals, Industry. 4. Participating in Conferences, Symposiums, Exhibitions etc 5. Training based on learning-by-doing philosophy. <p><i>Personality Development Modules</i></p> <ol style="list-style-type: none"> 1. Exclusive faculty resource to impart soft skill training. 2. Become self-confident individuals by mastering inter-personal skills, team management skills, and leadership skills 3. Stress, Strain and Conflict management thru simple techniques. 				

4. Develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets
5. Develop effective communication skills, presentation skills, business correspondence.
6. Develop all-round personalities with a mature outlook to function effectively in different circumstances
7. Take part effectively in various Interview and selection procedures adopted by the Pharma Company's, Campus Interviews etc.

- The Training and Placement Officer (TPO) of the college describes the T and P activities and process of the college to the new students during the Induction Program after the Director and Principal orients them regarding the multitude of avenues available for Pharmacy Graduates and Post-graduates.
- Right from second year B. Pharm, the training officer would start liaison with hospitals and industries throughout the state and country-wide to secure training slots for students. TandP cell also facilitates the logistics and stay of the students near the training sites via informal contact with industry HRs and alumni.
- In the beginning of final year, the TPO interacts and collects students' preferences for job preferences (Production, RandD, QA/QC, marketing, academia, Pharmacovigilance, etc.) and also higher education inclination for segregating and focusing on the job-aspirants. This helps in planning for placement drive of that academic year. The students' data required for presenting to prospective employers is collected from individual students and digitized in the database for easy retrieval and transmission to prospective employers.
- During this time, the students are coached to create professional CVs, interview skills, GD etiquette, corporate aptitude, etc., through grooming sessions conducted by the TPO, English and Communication Skill Faculty as well as other faculty having appropriate domain knowledge.
- During the penultimate semester, TPO and his team of associates at the City Office of the Society starts planning for on- and off-campus or pooled campus drives. The TandP cell will keep contact with HR managers and other key personnel of reputed industries throughout the year to ensure the companies come for campus drive to our college.
- On receiving vacancy information from the prospective employers, the eligible CVs from the database are forwarded to the company for short-listing and interviews.
- The employers are invited for pre-placement talks and the entire process of interview is supported and conducted by the T and P cell, hand-holding the students throughout the entire placement process.
- Several companies conduct multiple rounds of selection process and TPO and his team will supervise the entire process, guiding the students at each stage.

Evidence of Success

- The college measures its success index in terms of total number of students securing employment and going for higher education. In this context, there has been a steady increase in both for the last 5 years.
- The year-round efforts of the T and P drive and the quality of pass-out students is evident from many employers returning for campus drive in successive years.
- Positive and encouraging feedback from the employers of our students.
- Our Training and Placement Drive has become our USP as is evident from ever increasing enquiry for admission from guardians, improving perception among stakeholders including the employers.
- We can communicate several reputed companies such as Cipla, Wockhardt, Raptakos Brett, Cognizant, Wipro, TCG Lifesciences, Alkem, Macleods, Fresenius Kabi, Zydus Cadila, Troikaa, Lupin, Torrent, Medreich, Apollo, Hetero Drugs, Sun Pharma, Nestle, and many others have employed our graduates and post-graduates repeatedly.

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48

SWOT Analysis

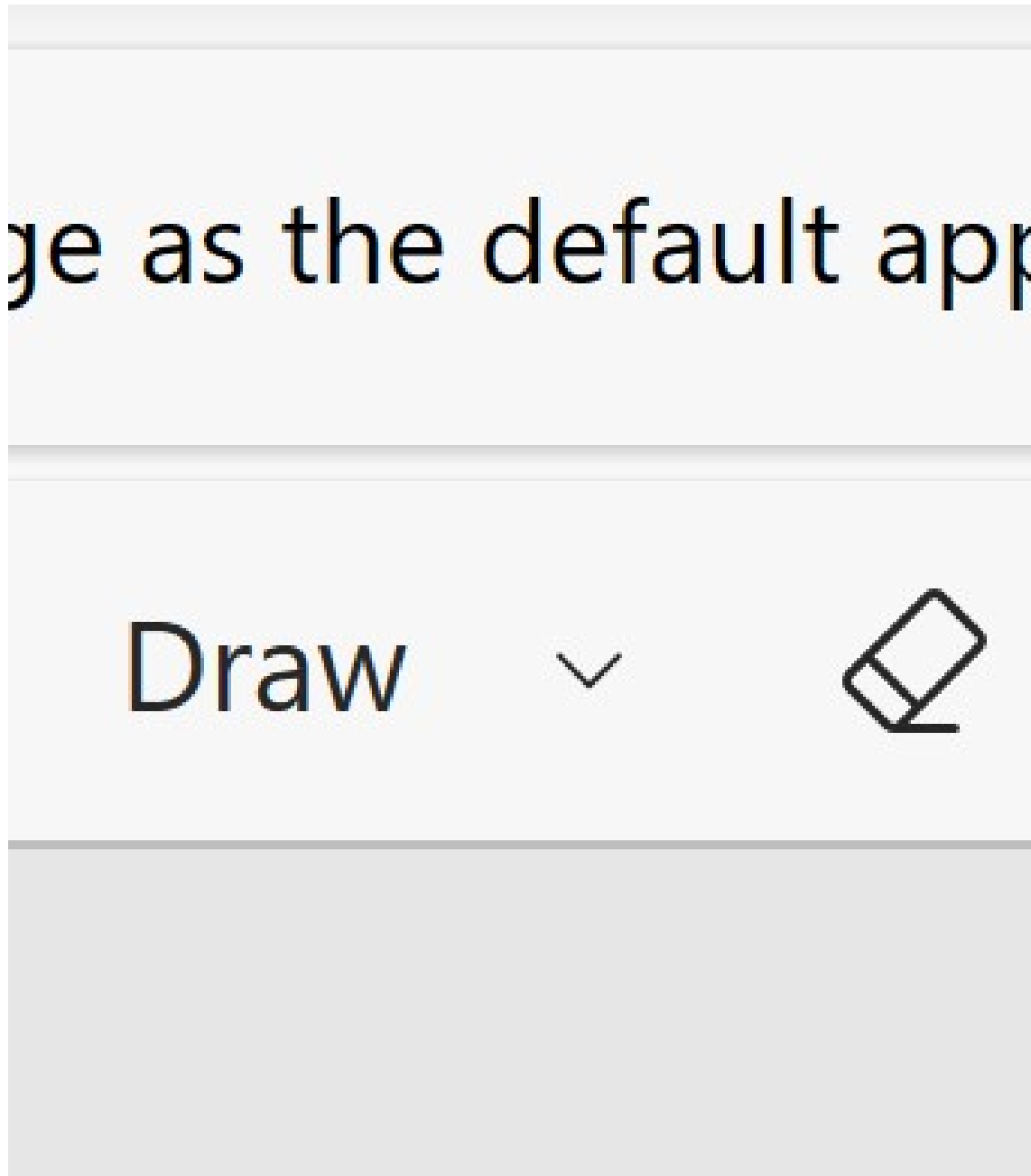
S r. N o.	Strengths	Weaknesses	Opportunities	Threats
1	1) Situated on the NH4 Highway with built up area of 70 thousand sq feet. However the college is situated in village area	Shortage of higher level faculty e.g. Professor and Associate Professor.	Students and teaching interaction.	Availability of competent faculty is very meager.
	2) Miraj, Kolhapur and Belgavi cities are very close to our college. These cities are known for medical treatment and consumption of drugs is highest.	Training for faculty at the level of teaching and administrative staff.	Provision of external funding.	Sudden growth of pharmacy education institute.
	3) Central Library Facility.	Shortage of higher level faculty e.g. Professor and Associate Professor.	Equal gender opportunity	The quality of entry students is irregular.
	4) The campus is equipped with huge seminar hall.	Professional training is required for teaching and administrative staff.	Increasing the percentage of lady faculty members.	From EWS number of admission are increasing there by reducing the availability of students.
	5) Separate ladies hostel.	Boys hostel is required.	Improvement in hostel facilities.	Number of admission from local area and hence their by effect on hostel admission.
	6) College is having common facility center for	Sponsored research projects from	Provides of external	Govt. college close to

	research.	industry are needed.	funding on loan bases.	organization.
	7) Centre for value added courses like Quality Assurance, Quality control.	Central facility center is limited with new instrument to be added.	Advanced sophisticated instrument shall be purchased for research in pharmacy	Low level perception of Pharmacy education in society.
	8) Active faculty for research is available.	Collaborative research with Pharma industry are needed.	Collaborative research proposal shall be submitted	Lacuna in research project proposal with industry.
	9) Institute is well settled	Limited fund in the institution for honorarium.	Appropriate fund shall be allocated for honorarium	Limited allocation of funds.
	10) Special provision is made for entrepreneurship cell development	Entrepreneur in pharmaceutical industry are less in number in local area.	Motivation for entrepreneur development	Competition in entrepreneur in medical shop
	11) Decentralized administrative with delegated authority up to HOD is in quick decision making process.	Lack of motivational rewards.	Delegation of financial authority should be given to H.O.D.	Limited allocation of funds.
	12) Collective leadership responsibility and team work with feedback oriented performance.	Leadership quality should be improved	Availability of competent faculty	Competition in leadership may takes place
	13) Nurturing attitude of the management resulting in enhancing academic qualification.	Positive attitude and Collaborative efforts of all staff required	Universal human values should be inculcated	It's challenging to embed ethical values in peoples having

			among staff	negativity.
	14) Trustees have strong financial background and having industries in the sector of sugar cane, milk and cotton etc.	Some financial constraints	Financial constraints shall be overcome	Need for financial improvement
	15) Course curricula are well designated.	Gaps have been identified	Gap analysis and improvement is requires	Inability in Syllabus and curriculum framing content
	16) Strong teaching learning process.	Teaching learning process from junior faculty needs to be improved	Faculty development programmes to be increased	Faculty will be developed with more efforts
	17) Senior teachers are highly committed, competent, qualified high retention ratio of faculties	Faculty development	Short term training programme shall be arranged	Exceptional faculty members
	18) Teaching and administrative staff are technically qualified.	Decentralized administration	Improvement in administration	Technical expertise is required
	19) Institutional Innovation cell is established	IIC in pharma is under development	IIC in Pharma can be developed	Lack of Innovators and incubators expertise in Pharma
	20) Training and placement cell is available	Multinational pharma campuses are not approaching	T and P cell shall be developed	Large scale pharma industries are not approaching

Alumni Association → YES

Registered Alumni Association → YES → if YES upload Certificate



Separate Web portal for Alumni Activities → YES → if YES provide link

link

kesrcp.com

Kasegaon Education Society is one of the leading e established in 1945 by Late Shri. Rajarambapu Pa Society focused its attention on taking the educatio conferred with prestigious award like 'Dr. Babasahe

Number of Alumni registered →	
Within Country	Outside Country
B.Pharm - 672	B.Pharm - 05
M.pharm- 117	

Target to increase number of alumni in next 5 years → 600

Activities conducted through alumni association → (Description in 1000 words)

“ऋणानुबंध” Alumni Meet “held at Goa, March 2022
Date of programme: 27/03/2022.
Venue: Sapphire hotel Margao, Goa.
Alumni Coordinator (Faculty): Shri.P.S.Kore
Participating student: Third Year B.Pharm students.
Report:

The Alumni Association of Rajarambapu College of Pharmacy, of organized "ऋणानुबंध Alumni Meet"

For alumni meet Invitation card was provided to all alumni through email, what’s app and also through call. As majority of the alumni are working in various industries at Goa they requested our institution to conduct the alumni meet at Goa so that it would be convenient for most of them to attend the meet. The number of participants could also be increased by conducting the meet at Goa. Also alumni coordinator Shri. P.S.Kore personally met to alumni at Goa and requested them regarding venue for alumni meet. Therefore, it was decided by Alumni association to conduct the alumni meet at Goa. The Alumni Meet was conducted on Sunday, 27/03/2022 at 11:00 am at Sapphire hotel Margao, Goa and

the following points were covered in the proceedings as given below,
Welcome addressed to all the Alumni was given by Shri. P.S.Kore.

Introductory speech by Shri. P.S.Kore discussed points regarding the:

- Welcome all the Alumni to pharmacy professional and at RCP family.
- Point related to Academic curriculum and Industry correlation.

Vice principal Dr .S .K Mohite spoke on:

- Scope of pharmacy.
- Requested the alumni to continue their ties with the institute forever.

Principal Dr. C. S Magdum sir covering points regarding the:

- Welcome all the Alumni to pharmacy professional.
- He urged the alumni to contribute in enhancing Knowledge and skill domains of current students by conducting guest lectures, webinars, seminars

Registration of alumni was completed on the day of the event. Great bonhomie was observed everywhere with old students reminding their old memories with their batch mates, seniors and juniors. Many of the current students were also seen interacting with their pass out seniors and learning from their experiences. Alumni Satisfaction Survey, Alumni Feedback etc was conducted successfully. The occasion was graced by more than 70 alumni ranging across various batches. The event was stimulating and enjoyable and simultaneously profitable as all members shared their views and good numbers of new ideas, information.

At the end of the program mementos were gifted as a token of love to all alumni members present for the meet. The program concluded by vote of thanks given by Dr. M .M .Nitalikar and with delicious Lunch.

We are very thankful to Kasegaon education society, for giving us kind support and providing us all facilities to organize such programme which is beneficial to our students in the pharmaceutical field.

“ऋणानुबंध Alumni Meet “held at Pune, March 2023

Date of programme: 30/04/2023.

Venue: Sadanand reGENCY Balewadi, Pune.

Alumni Coordinator (Faculty): Shri.P.S.Kore

Participating student: B. Pharm and M. Pharm students.

Report:

The Alumni Association of Rajarambapu College of Pharmacy, of organized "ऋणानुबंध Alumni Meet"

For alumni meet Invitation card was provided to all alumni through email, what's app and also through call. As majority of the alumni are working in various industries at Mumbai and Pune region they requested our institution to conduct the alumni meet at Pune so that it would be convenient for most of them to attend the meet. The number of participants could also be increased by conducting the meet at Pune. Principal Dr. S. K. Mohite and alumni co-ordinator Dr. P.S.Kore personally met to alumni at Pune and requested them regarding venue for alumni meet. Therefore, it was decided by Alumni

association to conduct the alumni meet at Pune. The Alumni Meet was conducted on Sunday, 30/04/2023 at 10:00 am at Sadanand reGENCY Balewadi, Pune and the following points were covered in the proceedings as given below,

Welcome addressed to all the Alumni was given by Shri. P.S.Kore.

Introductory speech by Shri. P.S.Kore discussed points regarding the:

- Welcome all the Alumni to pharmacy professional and at RCP family.
- Point related to Academic curriculum and Industry correlation.

Principal Dr .S .K Mohite spoke on:

- Scope of pharmacy.
- Requested the alumni to continue their ties with the institute forever.
- He urged the alumni to contribute in enhancing Knowledge and skill domains of current students by conducting guest lectures, webinars, seminars

The chief guest Dr. B. S. Kuchekar Guided on

The Chief guest for the day was Dr. B. S. Kuchekar (Dean School of Pharmacy MIT pune) The chief guest expressed the importance of communication between alumni and college. He said, Alumni are the source of inspiration to present student of this institution.

The Guest of Honour, Dr. Nikhil Malewar(General Manager Lupin pune) in his address expressed satisfaction over enthusiastic participation of alumni in good number and emphasized contribution of the alumni in college progress.

Registration of alumni was completed on the day of the event. Great bonhomie was observed everywhere with old students reminding their old memories with their batch mates, Alumni Satisfaction Survey, Alumni Feedback etc. was conducted successfully. The occasion was graced by more than 75 alumni ranging across various batches. The event was stimulating and enjoyable and simultaneously profitable as all members shared their views and good numbers of new ideas, information.

At the end of the program mementos were gifted as a token of love to all alumni members present for the meet. The program concluded by vote of thanks given by Shri. S .T. Gurav and with delicious Lunch.

We are very thankful to Kasegaon education society, for giving us kind support and providing us all facilities to organize such programme which is beneficial to our students in the pharmaceutical field.

Contribution of alumni →

Contribution of alumni	Current	Target
Number of Books donated	0	10
Amount donated	1000	5000
Number of Workshops/Lectures delivered	2	5
Number of alumni feedback given	75	100

50

Placement cell → YES if YES →

Placement ratio	Number of job fairs organized	Pre Placement Workshops organized	Target
80 %	Job fair/Campus drive - 05	02	Job fair/Campus drive – 04 Workshops- 03

Need Assessment for planning (Description in 1000 words)**A. Local Needs**

Needs assessments are tools that can use to gain valuable insights into institute actions or processes to determine efficiency. This assessment can be part of an institute planning process to determine gaps or needs and how to address areas for the improvement. Understanding how to conduct this type of assessment may help us to achieve goals for an institute and improve its success.

B. Global Needs

- ✓ Gap or discrepancy analysis.
- ✓ Reflection on action and reflection in action.
- ✓ Self-assessment by journals, log books.
- ✓ Peer review.
- ✓ Observation
- ✓ Task analysis,
- ✓ Job/process analysis,
- ✓ Performance improvement,
- ✓ Competency-based assessment,
- ✓ Strategic needs assessment
- ✓ Knowledge and skill assessment.

C. Curriculum**1. Identify and define the organization's needs**

To begin the assessment, find out how the institute is performing currently. This can include reviewing the current processes and finances or asking the employees how they feel the institute.

2. Understand the resources and limitations

It's necessary to think about the resources and potential limitations of working toward a goal. When setting the goals, assess if the organization has enough resources to support the objective, think about the potential limitations an organization may experience when setting a goal. Generate solutions to the potential limitations for the college employees to use if they encounter challenges.

3. Collect internal information

Collect the internal information to allow you to determine the urgent needs. We can collect data from different areas in the institute which is micro-level research. This information can help us to determine how the institute is currently performing and inform us how we can change various processes to work toward the desired result.

4. Gather data from external sources

Gather external information from fields outside of the institute. The Organization might assemble

necessary data through methods, such as surveys, interviews or market research strategies. We can use these methods with the organization's potential leads and target audience to determine how they feel about the institute and what they might like to see from it. This may also help us to determine how to gain an advantage over the institute competitors.

5. Use the data you've gathered

The data you acquire may guide you toward the changes the workplace can make to meet its needs. Organize the information and prioritize the steps to take, and get to know which solution is right for each need by comparing the various costs and benefits of implementing them. We can create a report with recommendations on what to do to summarize the data, which can be helpful when we presenting our findings to others, such as the institute employees, stakeholders and customers.

52

Seminar /Conferences/Symposia

Academic Year 2021-22

Academic Year 2021-22	Name of the capacity development and skills enhancement program	Date of implementation	Name of speaker	No. of Students enrolled	Name of the agencies /consultants	Name of Activity
1	Research methodology and biostatistics	3/3/2021	Dr. Remeth J. Dias	23 student and 23 staff	Govt. College of Pharmacy, Karad	FDP
2	Industry and academic correlation	10/12/2021	Shri. Sunil Dhokane	21	Varuneshwar Organics, Taswade, MIDC, Karad	Seminar
3	Personality Development	29/12/2021	Shri. S. M. Nerli	24		Seminar
4	career and research component in Pharmacy	31/12/2021	Smt. Ratnmala Bandal	48	Cognizant Technology solution, Pune	Seminar
5	Environment, sanitization and Hygiene	5/1/2022	Smt. Shital Hande	30 third year		Seminar
6	status of womens in india	2/3/2022	Dr. S.A. Kirtane	23	Y.C.College of Pharmacy. Karad, Satara	FDP
7	FDP:advance in basic aspects of Neuromuscular	2/3/2022	Dr. Prakash M. Somade	23 student and 17	Krishna Institute of	FDP

	medical physiology			staff	Medical sciences, Karad	
8	FDP: Molecular modeling and drug design	5/3/2022	Dr. Santosh V. Gandhi	45	A.I.S.S.M. S College of Pharmacy, Pune	FDP
9	scenario of pharmacy in india	26/4/2022	Dr. Suresh R. Sarvadekar	50 students	Honorary Consultant, Institute of medical science, Varanasi	Seminar
Academic Year 2022-2023						
1	Factorial design and surface response methodology	17/6/2022	Dr. Ashwin B. Kuchekar	57 students 9 faculty	MIT World peace, pune	Seminar
2	Brief introduction to indian patent system	2/9/2022	Mr. Sachin lokapure	24	Managing director, sagalo research equipment savali	Seminar
3	career counselling in pharmacy	13/9/2022	Shri sachin kumbhoje	62	Ceo and co founder opex accelerate pvt. Ltd	Seminar
4	Women self defence workshop	16/9/2022	satish mahadev vedangeke	52	Indian marshal art thangta association, kolhapur	Workshop
5	Physiological aspects of yoga and meditation for good health	29/9/2022	Dr. Anang G. Joshi	66	KRISHNA INSTITUTE OF MEDICAL SCIENCES, KARAD	Seminar
6	Career opportunities in Medical coding and pharmacovigila	30/9/2022	Smt. Archana Gavade	66	Elite Institute of Pharma skill, India	Seminar

		nce					
	7	Formulation aspects in Industry and Entreprenurship development	1/10/2022	Shri. Dhananjay M. Patil	70	Greenson Phytoherb , India	Seminar
	8	Roadmap for drug inspector	23/11/2022	MR. RAHUL KARANDE	57	Drug inspector , sangali	Seminar
	9	National ipr awareness programme	9/1/2023	Mr. Mayur lokhande	39	Patent design office ,mumbai	Seminar

Sr. no.	Name of Seminar	Date of implementation	Name of Speaker	No. of Students enrolled	Name of the agencies /consultants	Name of Activity
10.	Factorial design and surface response methodology	17/06/2022	Dr. Ashwin B. Kuchekar	57 students 9 faculty	MIT World peace , pune	FDP
11.	Brief introduction to Indian Patent System	02/09/2022	Mr. Sachin Lokapure	24	Managing Director, Sagalo Research Equipment Savali	Seminar
12.	Career Counselling In Pharmacy	13/09/2022	Shri Sachin Kumbhoje	62	CEO AND CO Founder opexAccelerate PVT. Ltd	Seminar
13.	Women self defence workshop	16/09/2022	Satishmahadevve dangeke	52	Indian marshal art thang ta association , Kolhapur	Workshop
14.	Physiological aspects of yoga and meditation for good health	29/09/2022	Dr. Anang G. Joshi	66	Krishna Institute Of Medical Sciences, Karad	Seminar
15.	Career opportunities in Medical coding and pharmacovigilance	30/09/2022	Smt. ArchanaGavade	66	Elite Institute of Pharma skill, India	Seminar
16.	Formulation aspects in Industry and Entrepreneurship development	01/10/2022	Shri. Dhananjay M. Patil	70	GreensonPhytoherb , India	Seminar
17.	Roadmap for drug inspector	23/11/2022	Mr. Rahul Karande	57	Drug inspector , sangali	Seminar
18.	National IPR Awareness Programme	09/01/2023	Mr. MayurLokhande	39	Patent Design Office ,Mumbai	Seminar
19.	RT-PCT Technique and its application	04/02/2023	Dr. A. K. Jadhav	55	D. Y. Patil Education society , Kolhapur	Seminar
20.	“Pertinent Challenges	03 /03/2023	Dr. M.S.Deshmukh	100	SERB , NEW DELHI	SERB Seminar

	and Opportunities for Teaching, Learning and Research in Pharmacy under National Education Policy 2020”	to 04/03/2023	Dr. R. R. Kumbhar Dr. J.I. Disouza Dr. A. P. Pawar Dr. S.B. Bhise		Sponsored two days national seminar ,at R.C.P. Kasegaon	
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53	INFRASTRUCTURE / BUDGET PLAN (Rs.)			
	List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
A	Infrastructure			
	Classrooms	6	-	0
	Conference/Seminar Hall	2	-	0
	Laboratories	21	-	1,50,000
	Hostels	1	-	0
	Reading Rooms	1	-	0
	Toilets	8	-	0
	Renovation of existing infrastructure	-	-	2,00,000
B	Procurement			
	Computers and Other Peripherals	153	2	2,00,000.00
	Furniture			1,73,000.00
	Books	20850	363	3,00,000.00
	Laboratory Equipments			10,15,000.00

	Sports Equipments	4	-	0
	Drinking Water Facility	5	-	0
	Learning And Training Resources			50,000.00
	Teaching Aids For Classrooms/Laboratories	4	2	3,00,000.00
	Items For Differently Abled Persons	3 (lift and Wheel Chairs)	-	0
C	Human Resource Support			
	Engagement of Guest Faculty	2	2	1,00,000.00

List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24		
		Proposed (Please specify Count)	Estimation	
D	Activities/Measures			
	Training For Faculty (Including pedagogical training, administrative, academic and non academic matters) and Non-teaching Staff	1	1	2,35,000.00
	Training For Students (Specify Type of Training)	2	2	50,000.00
	Student Support Activities	2	2	82,000.00
	Environment, Health and Safety related activities/items	2	2	80,000.00
	Quality and Equity enhancement measures	2	0	0
	Development of linguistic competency	25	0	0
	Skill Development Programs	-	2	80,000.00
	Others (Specify)	-	-	-