



## **PROGRAME OUTCOME**

**KES's**

**RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON**

**Tal-Walwa Dist-Sangli Maharashtra 415404**



# PROGRAMME OUTCOME BOOKLET

## INSTITUTE VISION

- To be a center of excellence in the field of pharmacy education and research, preparing globally competent students for leadership in their fields and to cater the human resource needs of pharmaceutical industry and healthcare needs of society.

## INSTITUTE MISSION

- Fostering a learning-center, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health.
- To provide state of art educational surrounding for creating skilled individuals to endeavor to meet the global challenges in pharmaceutical field.
- To develop faculty and resources that instills values and encourages knowledge
- Acquisition which will enhance socio-economic betterment of society.



## PROGRAMME EDUCATIONAL OBJECTIVES

1. Graduates with strong background in pharmaceutical sciences will utilize acquired knowledge for research in Pharmacy.
2. Graduates with a solid foundation in all disciplines of Pharmacy will satisfy needs of Pharmaceutical Industries and society.
3. Graduates through state of art infrastructure will meet challenges of current pharmacy profession.
4. Graduates will have leadership and entrepreneurship capabilities in life-long learning.
5. Graduates will maintain professional and ethical responsibility.



## PROGRAMME OUTCOMES

The programme outcomes stated by NBA, represent the knowledge, skills and attitudes the students should have at the end of a four year pharmacy OR engineering program in India. The programme outcomes stated for the pharmacy course as below also mentioned.

- 1. Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
- 4. Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well- being.
- 6. Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).



**7. Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

**8. Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

**9. The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

**10. Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**11. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.