



**Kasegaon Education Society**

**Rajarambapu College of Pharmacy,  
Kasegaon**

# **IQAC**

## **RCP, Kasegaon**





IQAC, RCP, Kasegaon

## VISION AND MISSION

### Vision

- *Quality is the hallmark in whatever our college does*
- *Quality and quality assurance are the primary responsibility*

### Mission

- *To act as a nodal agency of the institution for coordinating quality-related activities.*
- *To foster the quality culture in the institution towards achieving institutional excellence.*
- *To be the catalyst for creating quality consciousness to remove deficiencies and enhance quality through programmed action to improve the academic and administrative performance of the institution.*
- *Development and application of quality benchmarks/parameters.*
- *Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.*



## **OBJECTIVES AND FUNCTIONS OF IQAC**

### **THE PRIMARY AIM OF IQAC IS**

- [1] To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- [2] To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

### **THE SPECIFIC OBJECTIVES OF THE IQAC AT RAJARAMBAPU COLLEGE OF PHARMACY ARE**

- [1] To raise general quality awareness as well as develop ongoing quality assessment strategies
- [2] To design and organise Need-Based capacity building programmes for the students and teachers
- [3] To promote good practices in the maintenance and enhancement of quality culture on campus
- [4] To facilitate good quality research and publication among students and teachers
- [5] To promote stakeholder involvement in the process of quality assurance,
- [6] To find A means of advocating for student participation to develop a quality culture within the institution.

### **Functions performed by the IQAC**

- [1] Preparation and submission of Annual Quality Assurance Reports (AQARs)
- [2] Facilitating Institutional Strategic Planning Forums
- [3] Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- [4] Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- [5] Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;



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- [6] Dissemination of information on various quality parameters of higher education;
- [7] Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- [8] Documentation of the various programmes/activities leading to quality improvement;
- [9] Development of Quality Culture in the institution;
- [10] Coordinating quality-related activities, including adoption and dissemination of best practices;
- [11] Development and maintenance of an institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- [12] Conduct of Annual Academic and Administrative Audit and its follow-up



## QUALITY POLICY

The College has a fully functional Internal Quality Assurance Cell (IQAC) to continuously improve quality as 'enhancement' and sustain the good work of the institution. IQAC will facilitate the process of internalization of the quality and play a catalytic role in performance improvement of the institution. The IQAC will submit annual quality assurance reports to college as self-reviewed progress reports. IQAC will create internal awareness on quality issues and also establish credibility for the external quality evaluation.

The College has a written mission statement or set of objectives that respects the autonomy, identity and integrity of the stakeholders.

- [1] Policy and procedures for quality assurance: The College has a policy and associated procedures for the assurance of the quality and standards of their programmes and awards. The College commits itself explicitly to the development of culture, which recognises the importance of quality, and quality assurance, in the work. To achieve this, the College develops and implements a strategy for the continuous enhancement of quality. The strategy, policy and procedures have a formal status and publicly available. The procedures include a role for students and other stakeholders.
- [2] Approval, monitoring and periodic review of programmes and awards: The College has formal mechanisms for the approval, periodic review and monitoring of their programmes and awards.
- [3] Assessment of students: Students are assessed using published criteria, regulations and procedures, which are applied consistently.
- [4] Quality assurance of teaching staff: The College assures that the teaching staff are qualified and competent to do so. They are available to those undertaking external reviews and commented upon in reports.
- [5] Learning resources and student support: College ensures that the resources available for the support of student learning are adequate and appropriate for each programme offered.
- [6] The College would assure the Training and development on 'quality' as well as other functional competencies of academic and non-academic staff which are crucial to continuous improvement and development of a 'culture of quality'



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- [7] Information systems: College ensures that it collects, analyses and uses relevant information for the effective management of their programmes of study and other activities.
- [8] Public information: College regularly publishes up to date, impartial and objective information, both quantitative and qualitative, about the policies, procedures, programmes and awards they are offering
- [9] The IQAC carries out its evaluations in relation to the institution's own self-assessment and to external reference points. The College evinces independent, impartial, rigorous, thorough, fair and consistent decision-making. The College makes consistent decisions, even if the judgements are formed by different groups, panels, teams or committees.
- [10] The College has clear documentation concerning the self-evaluation and the external evaluation. The documentation concerning the self-evaluation the purposes, procedures and expectations of content in connection with the self-evaluation process. The documentation will distinguish clearly between recommendations and requirements. The documentation for external evaluation sets out the matters covered such as the standards used, the decision criteria, the assessment methods, the reporting format etc. If the external evaluation leads to accreditation, the accreditation framework and standards are public and the criteria for accreditation clearly formulated.
- [11] The College would take adequate and accessible resources, both human and financial, to be able to organise and run the process of external evaluation, in an effective and efficient manner in accordance with the mission statement.
- [12] External quality assurance is a major activity of the College, and that there exists a systematic approach to achieving the mission or objectives.
- [13] Periodic reviews: External quality assurance of the College and/or programmes would be undertaken on a cyclical basis. The length of the cycle and the review procedures to be used would be clearly defined and published in advance.
- [14] Follow-up procedures: Quality assurance processes which contain recommendations for action or which require a subsequent action plan, will have a predetermined follow-up procedure, which is implemented consistently.



## CORE COMMITTEE MEMBERS

The IQAC Committee of the College for the period 2021-2022

Sr. No.	Name	Category	Designation
1.	Dr. Shrinivas K. Mohite	Chairperson	I/C Principal, RCP, Kasegaon & HOD Department of Pharma Chemistry
2.	Dr. Vijay R. Salunkhe	Faculty Member	Exam In-charge and HOD Department of Pharmacognosy, RCP, Kasegaon
3.	Dr. Manojkumar M. Nitalikar	Faculty Member	Training & Placement officer and HOD, M. Pharmacy Course
4.	Dr. Atul Ramchandra Chopade	Faculty Member	HOD Department of Pharmacology, RCP, Kasegaon
5.	Dr. Sandeep R. Kane	Faculty Member	HOD Department of Pharmaceutical Analysis, RCP, Kasegaon
6.	Dr. Ganesh H. Wadkar	Academic In-charge	Associate Professor, Department of Pharmacognosy, RCP, Kasegaon
7.	Smt. Dr. Indrayani D. Raut	NSS Co-ordinator	Assistant Professor Pharmaceutics, RCP, Kasegaon, Women Representative
8.	Smt. Prajakta P. Deshpande	Industrialist	QA/QC Manager, S.G. Phytopharma Pvt. Ltd., Kolhapur
9.	Shri. Anil M. Varute	Parent Representative	Parent of Smt. Divya Anil Varute, S. Y. B. Pharmacy
10.	Shri. Rajeshwar Chavan	Alumni Representative	QA Head, Varuneshwar Organic, Tasavade
11.	Shri. B. T. Patil	Senior administrative officer	Office Superintendent, RCP, Kasegaon
12.	Shri. Sandeep G. Kamble	Librarian	Librarian, RCP, Kasegaon
13.	Dr. Mangesh A. Bhutkar	Additional coordinator	HOD Department of Pharmaceutics, RCP, Kasegaon
14.	Dr. Somnath D. Bhinge	Coordinator	Associate Professor, RCP, Kasegaon

## IQAC Meeting

As per Shivaji University/NAAC directives FOUR meetings (One meeting per quarter) are conducted in a year

IQAC meeting flow:





## **Institutional Feedback Overall Institute Student, Faculty and Staff Feedback**

Institute Feedback by

1. Students 2. Faculty 3. Non-Teaching Staff

Institute Feedback Analysis

Feedback Analysis Presentation and Discussion in  
IQAC meeting

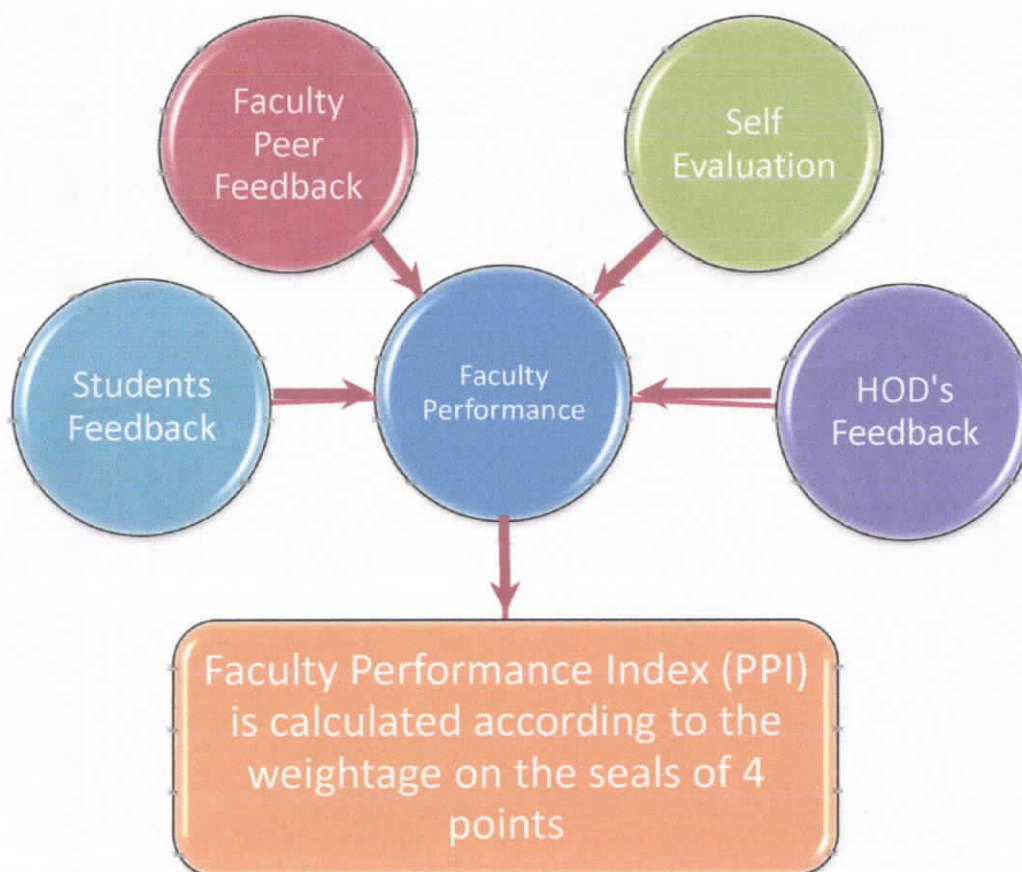
Sharing and Collection ATR for Concerned  
Categories

Review of ATR in IQAC Meeting

## 360 Degree Faculty Appraisal System (360 DFAS)

Rajarambapu College of Pharmacy, Kasegaon has introduced 360 Degree Faculty Appraisal System (360 DFAS) for evaluation of faculty performance through Faculty Performance Index (PPI) since AY-2017-18. 360DFAS is considered to be a holistic evaluation of faculty members considering various dimensions of faculty performance viz. Academic Information, Details of Academic Planning, Laboratory Information, Research Experience & Training, Counseling Information/ Monitoring Information, Quality Circle or Any other relevant Activity, additional information etc.

Process of evaluation



Scores are arranged into categories

2.75 < FPI score < 2.99

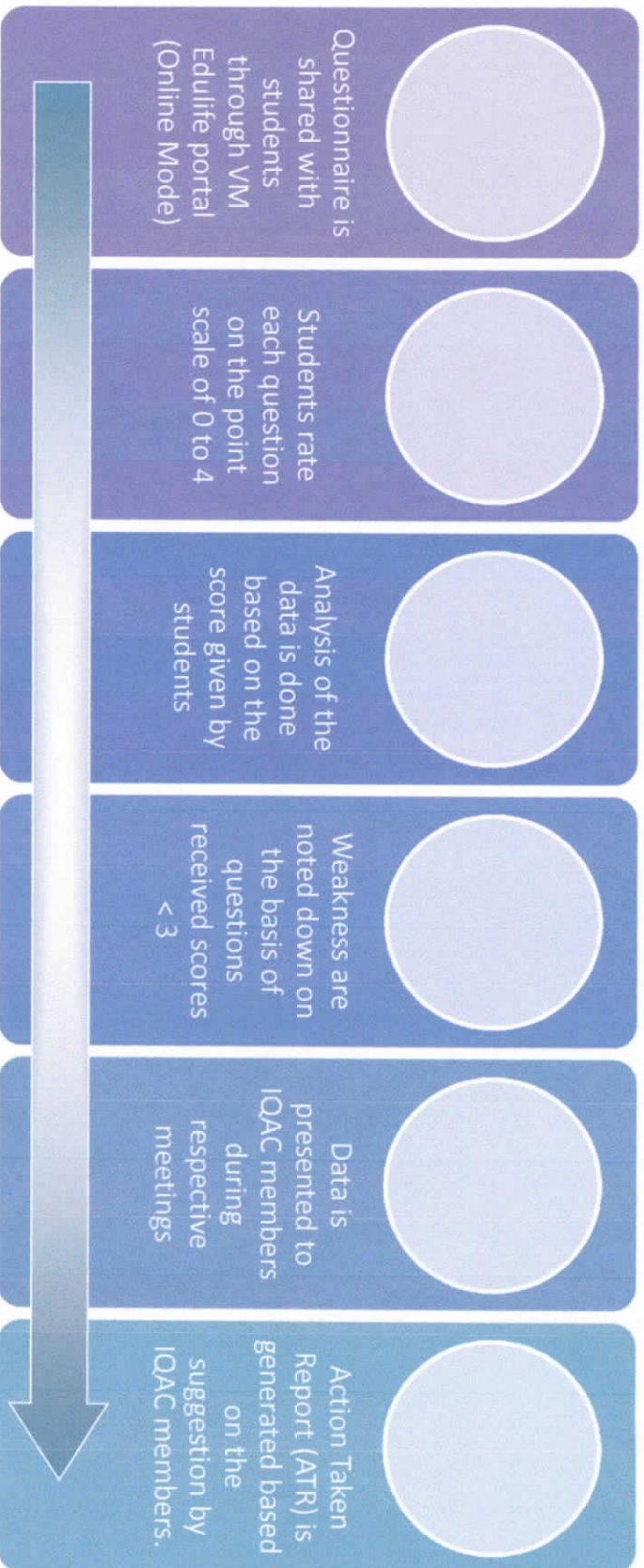
3.00 < FPI score < 3.49

3.50 < FPI score < 4.00

**Note – Counseling of faculty members having score < 3.00 is carried out by the Principal, HOD;s to improve the performance.**

### Students Satisfaction Survey (SSS)

**Objective:** The students satisfaction survey (SSS) formulated by college for improvement of college purpose is used as a tool to assess the academic ambience and effectiveness score the program & department. The insights gained through this survey are used for quality enhancement of teaching learning process in general.



Dr. S. K. Mohite  
Vice-Principal

Rajarambapu College of Pharmacy  
Kasegaon